



Academic Programs Committee of Council

University Course Challenge

Scheduled posting: October 2015

The following types of curricular and program changes are approved by the University Course Challenge -- additions and deletions of courses, lower levels of study and program options; straightforward program changes; and changes to courses which affect another college.

Contents include submissions for approval and information from the following colleges:

College of Arts & Science

College of Education

College of Graduate Studies & Research

College of Kinesiology

Approval: Date of circulation: October 16, 2015
 Date of effective approval if no challenge received: October 30, 2015

Next scheduled posting:

The next scheduled Challenge document posting will be November 16, 2015, with a submission deadline of **November 12, 2015**. Urgent items can be posted on request.

Please direct challenges to both of the following: seanine.warrington@usask.ca in Registrarial Services and amanda.storey@usask.ca in the Office of the University Secretary.

University Course Challenge – October 2015

The curricular revisions listed below were approved through the Arts & Science College Course and Program Challenge and are now submitted to the University Course Challenge for approval.

DIVISION OF SOCIAL SCIENCES

Anthropology

New course(s)

ANTH 405.3 Anthropology of Disaster and Disruption

1/2 (3S) This seminar course explores anthropological approaches to the human experience of disaster, disruption, and dislocation. Adopting perspectives primarily from medical and environmental anthropology, the course examines social and cultural responses to natural and human-made disasters, forced resettlement, and other forms of population disruption.

Prerequisite(s): 3 credit units of 300 level ANTH, or permission of the instructor.

Note: Students who have received credit for ANTH 498.3: Anthropology of Disaster and Disruption may not take this course for credit.

Instructor(s): James B. Waldram

Rationale: There is an emerging field of Disaster Anthropology which is providing deep insights into the human experience of disaster and disruption. Thus the course will position the department at the leading edge of this important new area. The course nicely integrates the program's two concentrations of medical and environmental anthropology, and adds an applied emphasis that is visible in many of our current course offerings. The course therefore acts as an excellent senior level course, allowing students to bring to bear their knowledge gained from previous courses to tackle an issue that appears to be increasing in terms of the human suffering it causes. It therefore bolsters the program's offerings at the senior level. The course also reflects the instructors experience and expertise (he has published in the field). A trial version run as a 498 course was fully subscribed, showing strong interest in the topic among students.

Economics

Minor Program Revisions

Bachelor of Honours and Four-year in Business Economics

Remove ECON 213.3 as an option to ECON 211.3.

Bachelor of Arts Four-year (B.A. Four-year) - Business Economics **B6 Major Requirement (minimum 54 credit units)**

- [COMM 201.3](#)
- [COMM 210.3](#) (formerly COMM 301 or COMM 302)
- [COMM 203.3](#)*
- [ECON 211.3](#) ~~or ECON 213.3~~
- [ECON 214.3](#)
- [ECON 304.3](#)
- [STAT 245.3](#)

No additional changes.

Bachelor of Arts Honours (B.A. Honours) - Business Economics **B6 Major Requirement (minimum 54 credit units)**

- [COMM 201.3](#)

- [COMM 210.3](#) (formerly COMM 301 or COMM 302)
- [COMM 203.3*](#)
- ~~ECON 213.3 (recommended)~~ or [ECON 211.3](#)
- [ECON 214.3](#)
- [ECON 304.3](#)
- [STAT 245.3](#)

No additional changes.

Rationale: ECON 213.3 has not been offered for 6 years and likely will not be offered in the same format again. This revision aligns with the changes to the Economics programs approved in spring 2015.

Northern Studies

New Course(s)

NRTH 312.3 Environmental Geography of the Circumpolar North

1/2 3L This course will focus on four themes of contemporary circumpolar northern environments: natural resources and their use in terrestrial and aquatic environments; infrastructure in the North; pollution in terrestrial and aquatic environments; and conservation of natural resources.

Note: Previous completion of at least 3 credit units selected from BIOL 121; GEOG 125 or GEOG 280; GEOL 121; NRTH 101 are recommended. Students who have received credit for BIOL 312.3 Life in the North may not receive credit for this course.

Prerequisite(s): 6 credit units of Science courses; or permission of the instructor.

Instructor(s): Alec Aitken

Rationale: The deletion of BIOL 312 Life in the North leaves a gap in the core curriculum for the B.A. program in Northern Studies. NRTH 312.3 is intended to fill this gap in Category B6 Major Requirements. The course curriculum will complement materials presented in the courses which constitute the majority of the Advanced Emphasis in Environmental Impact Assessment within the B.A. in Northern Studies Programs: GEOG 280 Environmental Geography, GEOG 381 Development in the Canadian North: Issues and Challenges, GEOG 385 Analysis of Environmental Management and Policy Making, GEOG 386 Environmental Impact Assessment, and RRM 312 Natural Resource Management and Indigenous Peoples.

The course is also well suited to be included in the J3 Major Requirements for the B.A. & Sc. degree in Environment & Society, and the Natural Resources and Sustainability focus within the Certificate in Sustainability.

Psychology

Minor Program Revisions

Bachelor of Arts Honours in Psychology

Revise program major requirements to require that students choose a course from either Areas 2A or 2B, rather than one course from each. Replace the previous requirement with a choice from any senior Psychology course

Bachelor of Arts Honours (B.A. Honours) - Psychology **B6 Major Requirement (54 credit units)**

- [PSY 233.3](#)
- [PSY 234.3](#)
- [PSY 235.3](#)
- [PSY 472.6](#)

Group 1

Courses related to the cultural, social, and environmental influences on behaviour
Choose **6 credit units** from the following:

- [PSY 207.3](#)
- [PSY 213.3](#)
- [PSY 214.3](#)
- [PSY 216.3](#)
- [PSY 222.3](#)
- [PSY 223.3](#)
- [PSY 224.3](#)
- [PSY 225.3](#)
- [PSY 226.3](#)
- [PSY 227.3](#)
- [PSY 230.3](#)
- [PSY 231.3](#)
- [PSY 260.3](#)
- [PSY 261.3](#)
- [PSY 357.3](#)
- [PSY 361.3](#)

Group 1A

~~Courses related to the cultural, social, and environmental influences on behaviour
Choose 3 credit units from the following:~~

- ~~[PSY 315.3](#)~~
- ~~[PSY 317.3](#)~~
- ~~[PSY 323.3](#)~~
- ~~[PSY 325.3](#)~~

Group 1B

~~Courses related to the cultural, social, and environmental influences on behaviour
Choose 3 credit units from the following:~~

- ~~[PSY 316.3](#)~~
- ~~[PSY 318.3](#)~~
- ~~[PSY 324.3](#)~~
- ~~[PSY 326.3](#)~~
- ~~[PSY 328.3](#)~~

Group 2

Courses related to the cognitive, neuropsychological, and biological influences on behaviour
Choose **6 credit units** from the following:

- [PSY 242.3](#)
- [PSY 243.3](#)
- [PSY 246.3](#)
- [PSY 252.3](#)
- [PSY 253.3](#)
- [PSY 255.3](#)
- [PSY 256.3](#)

Group 1A

Courses related to the cultural, social, and environmental influences on behaviour
Choose **3 credit units** from the following:

- [PSY 315.3](#)
- [PSY 317.3](#)
- [PSY 323.3](#)
- [PSY 325.3](#)

Group 2A

Courses related to the cognitive, neuropsychological, and biological influences on behaviour
Choose **3 credit units** from the following:

- [PSY 343.3](#)
- [PSY 347.3](#)
- [PSY 355.3](#)

Group 1B or 2B

~~Courses related to the cultural, social, and environmental influences on behaviour~~
Choose **3 credit units** from the following:

- [PSY 316.3](#)
- [PSY 318.3](#)
- [PSY 324.3](#)
- [PSY 326.3](#)
- [PSY 328.3](#)

Group 2B

~~Courses related to the cognitive, neuropsychological, and biological influences on behaviour~~
Choose **3 credit units** from the following:

- [PSY 344.3](#)
- [PSY 348.3](#)
- [PSY 356.3](#)

Choose **6 credit units** from the following:

- [400-Level PSY Courses](#)

Choose **9-12 credit units** from the following:

- [200-Level, 300-Level or 400-Level PSY Courses](#)

Rationale: The BA Honours Psychology program currently requires 12 credit units of 300-level laboratory courses, specifically 3 cu from Group 1A (social science courses PSY 315.3, 317.3, 323.3, 325.3), 3 cu from Group 2A (natural science courses PSY 343.3, 347.3, 355.3), 3 cu from Group 1B (social science courses PSY 316.3, 318.3, 324.3, 326.3, 328.3), and 3 cu from Group 2B (natural science courses PSY 344.3, 348.3, 356.3). These are courses that are capped at ~25 students so as to maintain an effective student-faculty ratio, as they mainly involve hands-on research data collection techniques, analyses, and reporting.

In order to increase flexibility and breadth of offerings in the program while still maintaining excellent training in the discipline, the department has determined that 9 credit units of such courses will still

provide sufficient training for our B.A. Honours students, provide added flexibility for students to choose courses in their area of interest, and free-up some of our faculty teaching resources to offer new courses that would further contribute to the breadth of our programs.

Bachelor of Arts Four-year in Psychology

Decrease the 300-level laboratory course requirements in the B.A. Four-year program in Psychology from 9 to 6 credit units. The 3 credit units of lab requirements will be replaced with 3 credit units of senior Psychology courses.

B6 Major Requirement (30 credit units)

- [PSY 233.3](#)
- [PSY 234.3](#)
- [PSY 235.3](#)

Group 1

Courses related to the cultural, social, and environmental influences on behaviour
Choose **6 credit units** from the following:

- [PSY 207.3](#)
- [PSY 213.3](#)
- [PSY 214.3](#)
- [PSY 216.3](#)
- [PSY 222.3](#)
- [PSY 223.3](#)
- [PSY 224.3](#)
- [PSY 225.3](#)
- [PSY 226.3](#)
- [PSY 227.3](#)
- [PSY 230.3](#)
- [PSY 231.3](#)
- [PSY 260.3](#)
- [PSY 261.3](#)
- [PSY 357.3](#)
- [PSY 361.3](#)

Group 1A

~~Courses related to the cultural, social, and environmental influences on behaviour~~
~~Choose 3 credit units from the following:~~

- ~~[PSY 315.3](#)~~
- ~~[PSY 317.3](#)~~
- ~~[PSY 323.3](#)~~
- ~~[PSY 325.3](#)~~

Group 2

Courses related to the cognitive, neuropsychological, and biological influences on behaviour
Choose **6 credit units** from the following:

- [PSY 242.3](#)
- [PSY 243.3](#)
- [PSY 246.3](#)

- [PSY 252.3](#)
- [PSY 253.3](#)
- [PSY 255.3](#)
- [PSY 256.3](#)

Choose **6 credit units** from the following categories so as to take courses from one of the combinations of 1A and 2A; or 1A and 1B; or 2A and 2B:

Group 1A

Courses related to the cultural, social, and environmental influences on behaviour

- [PSY 315.3](#)
- [PSY 317.3](#)
- [PSY 323.3](#)
- [PSY 325.3](#)

Group 2A

Courses related to the cognitive, neuropsychological, and biological influences on behaviour

~~Choose 3 credit units from the following:~~

- [PSY 343.3](#)
- [PSY 347.3](#)
- [PSY 355.3](#)

Group 1B or 2B

~~Choose 3 credit units from the following:~~

- [PSY 316.3](#)
- [PSY 318.3](#)
- [PSY 324.3](#)
- [PSY 326.3](#)
- [PSY 328.3](#)

Group 2B

- [PSY 344.3](#)
- [PSY 348.3](#)
- [PSY 356.3](#)

Senior Psychology Courses

Choose **3 credit units** from the following:

200-Level, 300-Level or 400-Level PSY Courses

Rationale: The B.A. Four-year program in Psychology currently requires 9 cu of 300-level laboratory courses, specifically 3 cu from Group 1A (social science courses PSY 315.3, 317.3, 323.3, 325.3), 3 cu from Group 2A (natural science courses PSY 343.3, 347.3, 355.3), and 3 cu from Group 1B (social science courses PSY 316.3, 318.3, 324.3, 326.3, 328.3), or from Group 2B (natural science courses PSY 344.3, 348.3, 356.3). These are courses that are capped at ~25 students so as to maintain an effective student-faculty ratio, as they mainly involve hands-on research data collection techniques, analyses, and reporting.

In order to increase flexibility and breadth of offerings in the program while still maintaining excellent training in the discipline, the department has determined that 6 credit units of such courses will still provide sufficient training for our B.A. Four-year students, provide added flexibility for students to choose

courses in their area of interest, and free-up some of our faculty teaching resources to offer new courses that would further contribute to the breadth of our programs.

Bachelor of Science Honours in Psychology

Decrease the 300-level laboratory course requirements from 12 to 9 credit units. Replace the 3 credit units with choice of any senior Psychology course.

Bachelor of Science Honours (B.Sc. Honours) - Psychology

C6 Major Requirement (54 credit units)

42 credit units of Psychology Science courses, including 9 credit units of Psychology Statistics/Research Methods courses, 27 credit units from the Psychology Group 2 (Science) courses, the Honours Thesis (6 credit units) plus **9 6** credit units of Psychology Group 1 (Social Science) courses, and **3 6** credit units of any Psychology course at the 200 level or higher.

Psychology Statistics/Research Methods Courses

Choose **9 credit units** from the following:

- [PSY 233.3](#)
- [PSY 234.3](#)
- [PSY 235.3](#)

Psychology Group 2 (Science) Courses (21 credit units)

Choose **6 credit units** from the following:

- [PSY 242.3](#)
- [PSY 243.3](#)
- [PSY 246.3](#)
- [PSY 252.3](#)
- [PSY 253.3](#)
- [PSY 255.3](#)
- [PSY 256.3](#)

Group 2A

Choose **6 credit units** from the following:

- [PSY 343.3](#)
- [PSY 347.3](#)
- [PSY 355.3](#)

Group 2B

Choose **3 credit units** from the following:

- [PSY 344.3](#)
- [PSY 348.3](#)
- [PSY 356.3](#)

Group 2 400-level courses

Choose **6 credit units** from the following:

- [PSY 444.3](#)
- [PSY 448.3](#)

- [PSY 456.3](#)

Group 2 at the 200 level or higher

Choose **6 credit units** from the following:

- [PSY 242.3](#)
- [PSY 243.3](#)
- [PSY 246.3](#)
- [PSY 252.3](#)
- [PSY 253.3](#)
- [PSY 255.3](#)
- [PSY 256.3](#)
- [PSY 343.3](#)
- [PSY 344.3](#)
- [PSY 347.3](#)
- [PSY 348.3](#)
- [PSY 355.3](#)
- [PSY 356.3](#)
- [PSY 444.3](#)
- [PSY 448.3](#)
- [PSY 456.3](#)

Honours Thesis (6 credit units)

- [PSY 473.6](#)

Psychology Group 1 (Social Science) courses (9 6 credit units)

Choose **6 credit units** from the following:

- [PSY 207.3](#)
- [PSY 213.3](#)
- [PSY 214.3](#)
- [PSY 216.3](#)
- [PSY 222.3](#)
- [PSY 223.3](#)
- [PSY 224.3](#)
- [PSY 225.3](#)
- [PSY 226.3](#)
- [PSY 227.3](#)
- [PSY 230.3](#)
- [PSY 231.3](#)
- [PSY 257.3](#)
- [PSY 260.3](#)
- [PSY 261.3](#)
- [PSY 361.3](#)

Group 1A

Choose **3 credit units** from the following:

- [PSY 315.3](#)
- [PSY 317.3](#)
- [PSY 323.3](#)
- [PSY 325.3](#)

Senior Psychology Courses

Choose **3 6 credit units** from the following:

- [200-Level, 300-Level or 400-Level PSY Courses](#)

Suggested Sequence of Courses

Year 3

- 6 credit units PSY Group 2 (Science) courses at the 300 A level
- ~~3 credit units PSY Group 1 (Social Science) courses at the 300 A level~~
- 3 credit units senior PSY courses[DA1]
- 3 credit units PSY Group 2 (Science) courses at the 300 B level
- 6 credit units senior cognate science courses (in consultation with faculty supervisor, see Recommended Science Electives above)
- 6 credit units of PSY Group 1 (Social Science) courses at the 200 level
- 6 credit units towards C7 Electives Requirement

Rationale: The B.Sc. Honours Psychology program currently requires 12 cu of 300-level laboratory courses, specifically 3 credit units from Group 1A (social science courses PSY 315.3, 317.3, 323.3, 325.3), 6 credit units from Group 2A (natural science courses PSY 343.3, 347.3, 355.3), and 3 credit units from Group 2B (natural science courses PSY 344.3, 348.3, 356.3). These are courses that are capped at ~25 students so as to maintain an effective student-faculty ratio, as they mainly involve hands-on research data collection techniques, analyses, and reporting.

In order to increase flexibility and breadth of offerings in the program while still maintaining excellent training in the discipline, the department has determined that 9 credit units of such courses will still provide sufficient training for our B.A. Four-year students, provide added flexibility for students to choose courses in their area of interest, and free-up some of our faculty teaching resources to offer new courses that would further contribute to the breadth of our programs.

In order to maintain the natural science identity of this B.Sc. program, no reduction in the number of Group 2 (natural science) courses is proposed.

Bachelor of Science Four-year in Psychology

Decrease the 300-level laboratory course requirements from 12 to 9 credit units. Replace the 3 credit units with choice of any senior Psychology course.

Bachelor of Science Four-year (B.Sc. Four-year) - Psychology **C6 Major Requirement (42 credit units)**

30 credit units of Psychology Science courses, including 9 credit units of Psychology Statistics/Research Methods courses and 21 credit units from the Psychology Group 2 (Science) courses, plus ~~9~~ 6 credit units of Psychology Group 1 (Social Science) courses, and ~~3~~ 6 credit units of any Psychology course at the 200 level or higher.

Psychology Statistics/Research Methods Courses

Choose **9 credit units** from the following:

- [PSY 233.3](#)
- [PSY 234.3](#)
- [PSY 235.3](#)

Psychology Group 2 (Science) Courses (21 credit units)

Choose **6 credit units** from the following:

- [PSY 242.3](#)
- [PSY 243.3](#)
- [PSY 246.3](#)

- [PSY 252.3](#)
- [PSY 253.3](#)
- [PSY 255.3](#)
- [PSY 256.3](#)

Group 2A

Choose **6 credit units** from the following:

- [PSY 343.3](#)
- [PSY 347.3](#)
- [PSY 355.3](#)

Group 2B

Choose **3 credit units** from the following:

- [PSY 344.3](#)
- [PSY 348.3](#)
- [PSY 356.3](#)

Group 2 at the 200 level or higher

Choose **6 credit units** from the following:

- [PSY 242.3](#)
- [PSY 243.3](#)
- [PSY 246.3](#)
- [PSY 252.3](#)
- [PSY 253.3](#)
- [PSY 255.3](#)
- [PSY 256.3](#)
- [PSY 343.3](#)
- [PSY 344.3](#)
- [PSY 347.3](#)
- [PSY 348.3](#)
- [PSY 355.3](#)
- [PSY 356.3](#)
- [PSY 444.3](#)
- [PSY 448.3](#)
- [PSY 456.3](#)

Psychology Group 1 (Social Science) courses (9 6 credit units)

Choose **6 credit units** from the following:

- [PSY 207.3](#)
- [PSY 213.3](#)
- [PSY 214.3](#)
- [PSY 216.3](#)
- [PSY 222.3](#)
- [PSY 223.3](#)
- [PSY 224.3](#)
- [PSY 225.3](#)
- [PSY 226.3](#)
- [PSY 227.3](#)
- [PSY 230.3](#)
- [PSY 231.3](#)

- [PSY 260.3](#)
- [PSY 261.3](#)
- [PSY 357.3](#)
- [PSY 361.3](#)

Group 1A

Choose ~~3~~ credit units from the following:

- ~~[PSY 315.3](#)~~
- ~~[PSY 317.3](#)~~
- ~~[PSY 323.3](#)~~
- ~~[PSY 325.3](#)~~

Senior Psychology Courses

Choose **3 6** credit units from the following:

- [200-Level, 300-Level or 400-Level PSY Courses](#)

Rationale: See Bachelor of Science Honours in Psychology above.

Sociology

New course(s)

SOC 216.3 The Challenges and Promises of the Changing World of Work

1/2 (3L) This survey course examines both classic and newly-emerging perspectives in the sociology of work, with an emphasis on the Canadian context. We will focus on the changes in the organizational structures, meaning, and experience of work, paying special attention to differences and inequalities associated with gender, class, and race. The readings include an introductory text, academic journal articles, and an auto-ethnography from the popular literature. The course is divided into three sections. In the first section, the course will cover the nature, distribution, and experience of work in the new 'knowledge' globalized economy. The second section focuses on the inside of workplaces. The final section will apply the concepts from the first two sections to contemporary debates about the role of technology, foreign workers, the self-employed, and unions. Throughout the course, students will be invited to draw parallels and contrasts between the course content and their experiences in the workplace.

Prerequisite(s): SOC 111 and SOC 112; or approval of instructor

Instructor(s): Elizabeth Quinlan

Rationale: The structure of paid work is undergoing rapid change with profound effects on workers' experience. Relatedly, a renaissance in the sociology of work is evidenced by a proliferation of recent theoretical and empirical literature. Both trends recommend a sociology of work course to be integrated in the Department of Sociology's offerings. The proposed course updates an earlier course (SOC 215.3), last offered in 2006, in line with these trends and the teaching and research interests of new faculty in the Department. The course will complement existing Department course offerings and fill a gap left by the moribund 215 course. It complements program foci in areas of sociology of health and health care; globalization and development; race and ethnic relations; and indigenous issues.

The proposed course accords with offerings in our counterpart sociology departments across the country. Our review of their offerings indicates over 30 comparable undergraduate courses – e.g. "Globalization & Work", "Work and Well-Being in the New Economy", "Schools, Employment, and Transitions", and "Technology, Work, and Society".

We expect this new course to better prepare sociology graduates for a wide-range of new and emerging employment opportunities in the private and public sectors. This unique course recognizes the increasing demand for employees with expertise in pernicious workplace problems such as discrimination and harassment. Sociology graduates will benefit from this course with widened career options that seek to satisfy this demand.

The University of Saskatchewan offers several courses on labour relations, workers' health and safety, and management. For instance, The Edwards School of Business, for example, offer professional training programs linked to the considerations of its applied orientation (e.g. 200 Human Resource Management, 300 Industrial Relations, and 300 Workplace Health & Safety) and the College of Nursing offers similar applied courses such as 400 Issues in Leadership and Management for Transformative Practice in Health Care Organizations. These offerings reflect the mandates of the colleges as is entirely appropriate. Students in these colleges may wish to broaden their understanding of the topic by taking the proposed course. Accordingly, there will be provision for their enrolment, without the pre-requisite of first-year sociology courses, by gaining approval of the instructor. The mix of College of Arts & Science students with students from professional colleges will undoubtedly enrich the class discussions and foster an exponential cross-fertilization of ideas.

Items for Information

The curricular revisions listed below were approved through the Arts & Science College Course and Program Challenge and are now submitted to the University Course Challenge for information.

DIVISION OF SOCIAL SCIENCES

International Studies

Minor Course Revisions

IS 388.3 Independent Research

Prerequisite change:

Old prerequisite(s): Permission of the International Studies Administrative Committee and the project supervisor.

New prerequisite(s): Permission of the International Studies Advisor (Department of Political Studies) and the project supervisor.

Rationale: This change will allow the IS Advisor in the Department of Political Studies to provide permission for students to register in IS 388.3 as the requests come in, instead of having to wait for a meeting of the IS Administrative Committee.

Clarifications to September, 2015 UCC

1) Deletion of FREN 128.3:

Following the deletion of FREN 128.3 and its substitution with *FREN 212.3* in the Bachelor of Arts Honours, Double Honours, Four-year, and Three-year, Minor, and Recognition Programs in French, this same deletion/substitution will apply to the following programs:

- B.Mus. in Music Education Program, Modern Languages Teaching Area
- B.Ed. Program, Modern Languages Teaching Area

2) Bachelor of Arts Double Honours – History

The following statement applies to *both* Majors 1 and 2 in the Double Honours History Programs:

“Students may count up to a total of 12 credit units of senior CLAS courses, 400-level GRK, and 400-level LATN in partial fulfillment of the Major Requirement.”

Correction to September, 2015 UCC:

Bachelor of Arts Three-year (B.A. Three-year) - History

A6 Major Requirement (24 credit units)

Students may count up to a total of 9 credit units of senior CLAS courses, 400-level GRK, and 400-level LATN in partial fulfillment of the Major Requirement.

Choose **6 credit units** from the following:

- 300-Level HIST Courses
- 400-Level HIST Courses

Choose **24 18 credit units** from the following:

- 200-Level, 300-Level, 400-Level HIST Courses
- 200-Level, 300-Level, 400-Level CLAS Courses
- 100-Level, 200-Level, 300-Level, 400-Level CMRS Courses
- 400-Level GRK Courses
- 400-Level LATN Courses
- NRTH 321.3
- PHIL 212.3
- INCC 310.3

College of Education – October, 2015 University Course Challenge

The following program and course revisions were approved by the College of Education Faculty Council on October 2, 2015 and are being proposed for approval.

Minor Program Revision:

Bachelor of Education (B.Ed.) - Program 2012

The general purpose of the program is to prepare educators for careers in a variety of educational institutions, including K to 12 schools, where they will work to advance the intellectual, physical, emotional, social, and spiritual development of all learners and provide leadership in incorporating diversity and inclusion in the development of educational communities. In order to support province-wide enthusiasm for interns in School Division contexts as well as schools in First Nations communities, the College of Education has developed partnership opportunities in diverse locations and looks forward to the learning these opportunities provide, as well as the energy and innovation our interns will extend.

The program is designed to prepare candidates to appreciate the highest aspirations for teaching and learning that educational theory has to offer and to begin to develop candidates' capacities to discern and to express those aspirations in applying educational theory and ethical values into practice, policy, and research. Specifically, the program is designed to prepare educators who strive to recognize learning as valuing and constructing, affirm dignity and respect for individuals, support communities, build emancipatory action for social and ecological justice, engage in education as transformative praxis, and consider educational possibilities from multiple philosophical perspectives.

This is accomplished by exposing candidates to integrated on-campus and field study opportunities designed to enhance understanding of the theory-practice continuum and to develop competencies in working with children and youth. In particular, the program aligns with competencies approved by the Teacher Education, Classification and Certification (TECC) Board in four categories: professional/personal, knowledge, instruction, and curriculum. Candidates will engage in community-based activities, self-directed learning, critical reflection, and inquiry projects to deepen their awareness of the roles of educators as teacher-scholars.

[Read more](#)

Program Requirements

[Sequential Elementary Program Requirements](#)

Teacher candidates first complete a minimum of 60 credit units of subject area studies (approximately two years of study) and then apply for admission to the College of Education to complete 60 credit units of professional study (two years of study). Teacher candidates may apply having completed an undergraduate degree.

Teacher candidates intending to become certified to teach children in elementary schools must complete the following prerequisites before applying for admission to the College of Education.

External Courses (60 credit units)

Elementary - Teaching Area 1 (18 credit units)

Elementary - Teaching Area 2 (12 credit units)

Education Courses - Year 3 & 4 (60 credit units)

Education Courses - Year 3

Elementary route teacher candidates must also complete the following professional study components. The following 30 credit units are required:

- [EFDT 301.3](#)
- [EPSE 302.3](#)
- [ECUR 309.3](#)
- [ECUR 310.3](#)
- [EFDT 313.3](#)
- [EDST 321.3](#)
- [EDST 322.3](#)
- [ECUR 312.3](#)
- [ECUR 322.3](#)
- ~~Choose one of [ECUR 382.3](#), [EART 303.3](#), [ECUR 352.3](#) or [ECUR 498.3](#) Physical Education Methods &/or Health Methods~~ [ECUR 382.3](#)

Education Courses - Year 4

The following 30 credit units are required:

- [EADM 303.3](#)
- one of [EADM 411.3](#), or [ECUR 411.3](#), or [EFDT 411.3](#), or [EPSE 411.3](#)
- [EPSE 390.3](#)
- [EXPR 422.15](#)
- Choose one of ~~[ECUR 382.3](#)~~, [EART 303.3](#), [ECUR 352.3](#) or [ECUR 498.3](#) Physical Education Methods &/or Health Methods

Choose 3 credit units of the following:

- [100-Level, 200-Level, 300-Level or 400-Level EADM Courses](#)
- [100-Level, 200-Level, 300-Level or 400-Level ECUR Courses](#)
- [100-Level, 200-Level, 300-Level or 400-Level EDUC Courses](#)
- [100-Level, 200-Level, 300-Level or 400-Level EFDT Courses](#)
- [100-Level, 200-Level, 300-Level or 400-Level EMUS Courses](#)
- [100-Level, 200-Level, 300-Level or 400-Level EPSE Courses](#)
- [100-Level, 200-Level, 300-Level or 400-Level ETAD Courses](#)

[Elementary - Teaching Area 1 List](#)
[Elementary - Teaching Area 2 List](#)
[Sequential Secondary Program Requirements](#)

Course Revision:

ECUR 444.3 — 2(3L)

Assessment and Instruction of Children Experiencing Reading Difficulties

Examines procedures and materials for assessing and teaching children who experience difficulty acquiring reading proficiency. The use of daily classroom data and the making of appropriate interventions to foster inner control will be emphasized within the context of the regular classroom.

Prerequisite(s): ECUR 309.

Prerequisite(s) or Corequisite(s): ECUR 370 or 376 and EXPR 402 or EXPR 422.15 or equivalent.

Rationale: The College of Education Sequential Elementary (K-6/8) Bachelor of Education Program 2012 currently provides for a Social Studies methods course as an elective option from a choice of four courses (ECUR 382.3 EDEL Social Studies Methods, EART 303.3 EDEL Art Education, ECUR 352.3 EDEL Physical Education Methods, or ECUR 498.3 EDEL Health Education) to be taken in either Term 2 of Year 3 or Term 2 of Year 4. The proposed changes attempt to align the current program requirements with ministry requirements that hold that a Social Studies methods course is a requirement, not an elective option, for Professional A certification for Elementary Route students.

College of Kinesiology - October, 2015 University Course Challenge

Item for Information:

The College of Kinesiology recently approved a change in the way averages are calculated for transfer students. This was approved at a faculty meeting on September 17, 2015. This change is being made to be consistent with how other Colleges accept their transfer students. Up until now the College has been accepting transfer students based on their cumulative averages. The new admission of transfer students will read as the following:

“For students transferring from another college within the University of Saskatchewan, that the average be based on the best of either the cumulative weighted average of all courses attempted at the University of Saskatchewan or minimum of the most recent 18 credit units attempted without breaking up an academic session. For students transferring from another institution (outside of the University of Saskatchewan), that the average is based on the best of either cumulative weighted average of all transferable courses attempted at the external institution or using a minimum of the most recent 18 credit units transferable to the University of Saskatchewan (minimum attempted) without breaking up an academic session.”

College of Graduate Studies and Research (CGSR)

The curricular changes listed below have been approved through CGSR governance and are submitted to the University Course Challenge.

University Course Challenge – October 2015

FREN 420.3: Topics in 20th Century French Literature and **FREN 820.3:** Advanced Studies in French Literature are being made mutually-exclusive because they contain significant overlapping content.

Program Modifications

Graduate Certificate in One Health (noted for information)

Admission Requirements

- Students must be registered in ~~the College of Graduate Studies and Research in a thesis-based~~ a Master's or Ph.D. program. A cumulative weighted average of **at least** 70% (U of S grade system equivalent) in the last two years of study is required.
- Language Proficiency Requirements: Proof of English proficiency may be required for international applicants and for applicants whose first language is not English. See the College of Graduate Studies and Research Academic Information and Policies in this Catalogue for more information.
- Applicants will submit the following documents in the admission package:
 - Transcripts
 - Letter of intent
 - Curriculum vitae
 - Approval of the graduate student supervisory committee

The selected candidates will undergo an interview by the admission panel of the Program Committee.

Rationale: To open up the admission pool to qualified students outside of CGSR.

Master of Fine Arts in Studio Art

Current requirements	Proposed requirements
<p>Students must maintain continuous registration in ART 995</p> <ul style="list-style-type: none"> • A minimum of 18 credit units total • GSR 960.0 • GSR 961.0 if research involves human subjects • GSR 962.0 if research involves animals subjects • ART 990.0 • ART 995.0 M.F.A. exhibition, including exhibition support paper • ART 830.6 • 6 credit units from: <ul style="list-style-type: none"> ○ ART 839.3 ○ ART 841.3 ○ ART 842.3 ○ ART 851.3 ○ ART 852.3 ○ ART 861.6 ○ ART 871.3 ○ ART 872.3 ○ ART 881.3 ○ ART 882.3 • 6 credit units of electives (at the 800-level, or approved senior-level undergraduate courses) 	<p>Students must maintain continuous registration in ART 995</p> <ul style="list-style-type: none"> • A minimum of 18 credit units total • GSR 960.0 • GSR 961.0 if research involves human subjects • GSR 962.0 if research involves animals subjects • ART 990.0 • ART 995.0 M.F.A. exhibition, including exhibition support paper • ART 830.6 • 6 credit units from: <ul style="list-style-type: none"> ○ ART 839.3 ○ ART 841.3 ○ ART 842.3 ○ ART 851.3 ○ ART 852.3 ○ ART 861.6 ○ ART 871.3 ○ ART 872.3 ○ ART 881.3 ○ ART 882.3 ○ ART 838.3 6 credit units of electives (at the 800-level, or approved senior-level undergraduate courses)

Master of Governance and Entrepreneurship in Northern and Indigenous Areas

Degree Requirements

GENI students are required to complete a minimum of 36 credit units (equivalent to 120 ECTS at UiT). The required elements include required course work, electives, an internship, a project and the 990 seminars. Students must complete the following required courses:

- [GSR 960.0](#)
- [GSR 961.0](#) if research involves human subjects
- [GSR 962.0](#) if research involves animal subjects
- [NORD 835.2](#) Communication I: Academic and Professional Writing
- [NORD 857.4](#) Northern Resource Economics and Policy
- [NORD 838.2](#) Communication II: Negotiations and Consultations
- [NORD 847.4](#) Circumpolar Innovation and Entrepreneurship
- [POLS 855.4STV-3040](#) Northern Governance (UiT) ([equivalent to POLS855.4](#))
- [POLS 858.4IND-3002](#) Research and Planning Methods for the North (UiT) ([equivalent to POLS 858.4](#))
- [NORD 860.4](#) Internship (UofS) OR [IND-3001: Internship \(UiT\)](#)
- 12 credit units of restricted electives
- [NORD 992.0](#) Project (UofS), [IND-3901 \(UiT\)](#) (Students must maintain continuous registration in ~~this~~ [NORD 992](#) course through the program. [Students will register in IND-3901 while completing project work](#))
- [NORD 990.0](#) Seminars (Students must maintain continuous registration in this course through the program)

Program Electives

Students must also choose elective courses subject to approval, availability and permission from the Program Director. Students should work with the Graduate Chair to identify an appropriate elective.

- **Group A Restricted Electives**
 - Students will choose from the following courses:
 - [NS 810.3](#) "Aboriginal Self Determination Through Mitho-Pimachesowin", or the UiT equivalent course titled "Landscape, language and culture: The social meaning of place"
- **Group B Electives**

- Students will choose 9 CU/20 ECTS from the following list of courses offered at USask or at UiT. At University of Saskatchewan students can choose from the following list:
 - [JSGS 863.3](#): Aboriginal Peoples & Public Policy
 - [JSGS 849.3](#): Social Economy and Public Policy
 - [ENVS 825.3](#) Water Resource Management in Cold Regions
 - [ENVS 898.3](#): Co-Management of Northern Ecosystems and Natural Resources
 - [LAW 819.3](#): Indigenous Peoples of International and Comparative Law

At UiT The Arctic University of Norway

- Landscape, language and culture: The social meaning of place (tentative title)
- BIO 3004: Ecosystem management (tentative title)

Rationale: The M.G.E.N.I.A. is an approved Joint Degree Program with the UiT University in Norway (approved by University Council, June 18, 2015). Due to the joint nature of the program, the program requirements will include courses from the partner institution. A Joint Program Board was established to ensure that curricular changes are approved in accordance with both institutions' established governance processes.